Pre-K Math -CA-FE-v1.0 (2nd Quarter Math)

Preview Student
Preview Teacher
Preview Course

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Printed: 2/10/2014
181.516

2nd Quarter Reading and Math Power Standards Assessment

N=Not Yet – Indicates that this child has not yet acquired a specific skill, behavior, or accomplishment.

I=In Process – Indicates that the knowledge, behavior or accomplishments are developing.

P= Proficient – Indicates that the child can reliably demonstrate the skills, knowledge, behaviors and accomplishments.

MATH

Child is able to count 5 objects (1-1 correspondence).   Ⓝ Ⓘ Ⓟ

_____

Child is able to recognize numerals 1-5.   Ⓝ Ⓘ Ⓟ

_____

Child is able to count aloud to 10.   Ⓝ Ⓘ Ⓟ

_____

Child is able to sort objects by 1 attribute.   Ⓝ Ⓘ Ⓟ

_____

Child will identify a circle. (What shape is this?)   Ⓝ Ⓘ Ⓟ

_____

Child will complete an AB pattern.   Ⓝ Ⓘ Ⓟ

_____

Pre-K Math -CA-TS-v1.0 (Math Quarter 3)

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181.800

3rd Quarter Reading and Math Power Standards Assessment

Student_____   D.O.B._____

N=Not Yet – Indicates that this child has not yet acquired a specific skill, behavior, or accomplishment.

I=In Process – Indicates that the knowledge, behavior or accomplishments are developing.

P= Proficient – Indicates that the child can reliably demonstrate the skills, knowledge, behaviors and accomplishments.

READING

Child is able to identify 11 uppercase letters.   Ⓝ Ⓘ Ⓟ
    Letters identified _____

Child will be able to write some of the letters in their name.   Ⓝ Ⓘ Ⓟ
    Letters written_____

Child is able to identify the front of a book.   Ⓝ Ⓘ Ⓟ
_____

Child is able to retell part of a story.   Ⓝ Ⓘ Ⓟ
_____

Child is able to draw a self-portrait with 6 characteristics.   Ⓝ Ⓘ Ⓟ
    Characteristics included_____

MATH

Child is able to count 7 objects (1-1 correspondence).   Ⓝ Ⓘ Ⓟ
_____

Child is able to recognize numerals 1-7.   Ⓝ Ⓘ Ⓟ
_____

Child is able to count aloud to 12.   Ⓝ Ⓘ Ⓟ
_____

Child is able to sort objects by 2 attributes.   Ⓝ Ⓘ Ⓟ
_____

Child will recognize 8 basic shapes. (Which one is the square?)   Ⓝ Ⓘ Ⓟ
_____

Child will copy an ABB pattern.   Ⓝ Ⓘ Ⓟ
_____

Pre-K Math -CA-TS-v1.0 (Math Quarter 4)

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Student_____   D.O.B._____

N=Not Yet – Indicates that this child has not yet acquired a specific skill, behavior, or accomplishment.

I=In Process – Indicates that the knowledge, behavior or accomplishments are developing.

P= Proficient – Indicates that the child can reliably demonstrate the skills, knowledge, behaviors and accomplishments.

READING

Child is able to identify 15 uppercase letters.   Ⓝ Ⓘ Ⓟ

    Letters identified _____

Child will be able to write all of the letters in their name.   Ⓝ Ⓘ Ⓟ

    Letters written_____

Child is able to identify the back of a book.   Ⓝ Ⓘ Ⓟ

_____

Child is able to retell part of a story with detail.   Ⓝ Ⓘ Ⓟ

_____

Child is able to draw a self-portrait with 8 characteristics.   Ⓝ Ⓘ Ⓟ

    Characteristics included_____

MATH

Child is able to count 10 objects (1-1 correspondence).   Ⓝ Ⓘ Ⓟ

_____

Child is able to recognize numerals 1-10.   Ⓝ Ⓘ Ⓟ

_____

Child is able to count aloud to 15.   Ⓝ Ⓘ Ⓟ

_____

Child is able to sort objects by 3 attributes.   Ⓝ Ⓘ Ⓟ

_____

Child will identify 8 basic shapes. (What shape is this?)   Ⓝ Ⓘ Ⓟ

_____

Child will extend complete an ABB pattern.   Ⓝ Ⓘ Ⓟ

_____

2nd Quarter Reading and Math Power Standards Assessment

N=Not Yet – Indicates that this child has not yet acquired a specific skill, behavior, or accomplishment.

I=In Process – Indicates that the knowledge, behavior or accomplishments are developing.

P= Proficient – Indicates that the child can reliably demonstrate the skills, knowledge, behaviors and accomplishments.

READING

Child is able to identify 7 uppercase letters.   Ⓝ Ⓘ Ⓟ

Letters identified _____

Child will be able to identify their name.   Ⓝ Ⓘ Ⓟ

_____

Child is able to turn the pages of a book from the front to the back.   Ⓝ Ⓘ Ⓟ

_____

Child is able to answer fact recall questions about a story.   Ⓝ Ⓘ Ⓟ

_____

Child is able to draw a self-portrait with 4 characteristics.   Ⓝ Ⓘ Ⓟ

Characteristics included_____